



## PARENTAL INVOLVEMENT POLICY

We recognise parents are children's first and most enduring educators and aim to work in partnership with parents/carers in order to promote children's learning and development in both the home and pre-school environment.

We aim to:

- Create a warm and friendly environment where all families feel valued and welcome.
- Encourage parents on an individual basis to play an active part in the management of the Pre-school.
- Make all new parents aware of the Pre-school's systems and policies.
- Ensure that parents/carers are informed about their child's progress on a regular basis.
- Involve parents/carers in the shared record keeping about their child, either formally or informally, and support their child's learning in the home environment allowing parents to borrow books and resources, as well as providing or seeking further advice from outside agencies.
- Encourage all parents to have opportunities to contribute from their own skills, knowledge and interests to the activities of the Pre-school.
- Ensure that all parents are fully informed about meetings, conferences, workshops and training.
- Ensure the times of meetings are suitable for everyone. We aim to hold meetings in venues which are accessible and appropriate for all.
- Welcome the contributions of parents, whatever form these may take. Provide opportunities for parents to learn more about Woodpeckers curriculum and about young children's learning at Woodpeckers Pre-school and at home through joint activities and parent lunches.

This policy was adopted on 1st September 2009 and will be reviewed annually.

Signed .....

Chelsea Groome (Chairperson)

**Trustee of Woodpeckers Preschool CIO**